

Long Term Planning - Mathematics

Nursery 2025-2026

	1	2	3	4	5	6	7	8		9	10	11	12	13	14	15	
<u>AUTUMN</u>	Parent meetings	More than, fewer than, the same (counting 1)		Explore and build with shapes and objects (shape, space and measure 1)		Explore repeats (Pattern 1)		Hear and say number names (counting 2)	Half term	Hear and say number names (counting 2)	Begin to order number names (counting 3)		I see 1, 2, 3 (subitising 1)		Join in with repeats (pattern 2)		
	1	2	3	4	5	6		7	8	9	10	11					
<u>SPRING</u>	Explore position and shape (shape, space and measure 2)	Show me 1, 2, 3 (subitising 2)		Move and label 1, 2, 3 (counting 4)		Explore position and routines (shape space and measure 3)	Half term	Explore pattern (pattern 3)		Take and give 1, 2, 3 (counting 5)		Match, talk, push and pull (shape space and measure 4)					
	1	2	3	4	5	6		7	8	9	10	11	12	13			
<u>SUMMER</u>	Talk about dots (subitising 3)		Compare and sort collections (comparison 1)		Lead own repeats (pattern 4)			Half term	Start to puzzle (shape space and measure 5)	Making patterns together (pattern 5)	making patterns together (subitising 4)	Stop at 1, 2, 3, 4 and 5 Show me 5 (counting 6)		Match sort compare (comparison 2)		Consolidation	